

ECOLOGY: Overview and Expectations

Course Overview

ECOLOGY UNITS

FALL SEMESTER	SPRING SEMESTER
Concepts of Ecology & Soil Seeds Botanical Adaptations Issues of Agriculture	Populations and Communities Ecology In Action Point Reyes Ecology Animal Behavior

Course Expectations

All members of this class are expected to adhere to the following expectations.

1. Students are responsible.

- ★ Students come to class and arrive on time.
- ★ Students come to class prepared with a well-organized science binder, field journal, pen/pencil, and calculator.
- ★ Students complete and turn-in their own original work on the assigned due date.

2. Students do their best, and are respectful of others and the classroom.

- ★ Student behavior is productive, cooperative and appropriate.

Evaluation of Student Work

Student work* is evaluated using the rubric below. Each rubric score correlates to a percentage, which determines points earned on a given assignment. Overall grades are based on the ratio of points earned to total points possible, and are ultimately converted and reported as letter grades each grading period.

* Not including quizzes, tests and exams

RUBRIC SCORE	PERCENTAGES	DESCRIPTION OF STUDENT WORK
4	95-100%	<i>Exceeds Expectations</i> Complete, accurate and thoughtful – learning is supported with in-depth references and/or applications beyond what was taught/ discussed in class
3	85-88%	<i>Meets Expectations</i> Complete, accurate and explicit – learning is indicated by information and examples taught/ discussed in class
2	75-78%	<i>Approaches Expectations</i> Mostly complete and/or accurate – learning of most concepts and ideas provided
1	60-65%	<i>Does Not Meet Expectations</i> Incomplete and/or inaccurate – learning of most concepts and ideas not reflected

Contact

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 Cut along dotted line. Keep top portion in your binder. Turn in bottom portion

Student: I have read and understood the expectations outlined for *Ecology*, and intend to uphold them to the best of my abilities.

Student (print): _____ Per.: _____ Signature: _____

Teacher: I too will be responsible, organized, on time, do my best to guide your learning, offer support, and communicate clearly.

Teacher : Ms. Jessica Skieresz Signature: _____

Parent(s)/ Guardian(s): I understand by enrolling in *Ecology*, my child is agreeing to the expectations outlined for *Ecology*. These expectations include maintaining a field journal and science assignment binder, working in the school garden, and attending field trips (or equivalent work).

Parent/ guardian (s) (print): _____ Signature: _____